

Addendum 1

Community Healthcore

Request for Proposals

RFP 1011-21, Addendum 1

**Substance Misuse Prevention for Youth Curriculum**

August 24, 2021

The posted RFP # 1011-21 Substance Misuse Prevention for Youth Curriculum has been modified as follows:

1. RFP # 1011-21 QUESTIONS & ANSWERS. Emails were received requesting additional clarification or asking related questions. All questions received as of the closing date 8/20/21 are provided below. The Answers are in bold following each question.

A. Page 9 of the RFP requests "Cost for Material". It appears the RFP needs to include the number of students from Grades 4-12th, and any Teacher Training costs. Where would I find the number of students and teachers that would need to be trained?

**This RFP is evaluating potential curriculums with the intent to purchase a large quantify to be used at multiple schools and school districts across a nine county area. There is not a total number of students and teachers. So we are asking responders to send us grades 4<sup>th</sup>, 5<sup>th</sup>, 6<sup>th</sup>, ...12<sup>th</sup>, the cost of one complete implementation including teacher's material and number of students reached in the standard set. Be sure to include all of the other information requested for this section.**

B. Can I write "NA" for the "Conflict of Interest" form? We do not have any conflicts of interest in this RFP or the state of Texas.

**Please read the Conflict of Interest form carefully. Please note any conflicts. If there are no relationships in items you can insert NA for not applicable, and then sign and date the form.**

C. Is the RFP a request for information about our evidence-based program in proposal form? For example, I am not quite sure what a Scope of Work would detail. Usually a SOW contains deliverables...would we just state that we are able to supply the program materials should they be ordered, along with terms (shipping, etc.)?

**On Page 8, II. Instructions for Response, A. Scope of Work, responders are being asked to provide (send) the scope and sequence of their proposed curriculum grades 4<sup>th</sup> -12<sup>th</sup>. This is for evaluative purposes by the reviewers to assist in the selection of a curriculum. The responder is also asked to send or make available a sample lesson for 5<sup>th</sup> grade and 10<sup>th</sup> grade as this is also for evaluative purposes.**

- D. Are you interested in receiving bids from programs that are not specifically designed to span the entire 4th through 12th grade period?

**All responses are welcomed but the desire is to select a curriculum(s) that span the entire 4<sup>th</sup> grade through 12<sup>th</sup> grade period.**

- E. If so, please respond how one would reply, given the RFP instructions requiring respondents to compute prices and number of students for the entire 4<sup>th</sup> through 12th grade period.

**The final sentence under B. Cost – Cost for Material states “Please include all grades reached.” So a responder would send the total price for one complete implementation and note that the curriculum covers grades \_\_\_\_ to \_\_\_\_ (Ex: grades 6<sup>th</sup> – 12<sup>th</sup>). Be sure to include all of the other information requested for this section.**

- F. Are you interested in a curriculum component or module that addresses adverse childhood experiences (both family and community) and addresses the negative aspects of trauma on children and families and how students, families, and schools can respond effectively? (We have developed a new curriculum entitled “Overcoming and Understanding Trauma” as a supplemental component of CLFC as a means of reducing substance misuse among individuals, families, and communities impacted by recent or historical trauma.)

**Content is one aspect our reviewers are evaluating as part of the RFP. Supplemental components as optional modules can be included as a separate add on cost. Please be sure to clearly indicate if it is supplemental and not the primary curriculum and provide the scope and sequence that it covers.**

- G. Are you interested in examining a variety of training and implementation options that may be responsive to specific needs often experienced in individual counties or systems (i.e., rural areas) in order to maximize your reach while minimizing budgetary investments? (This often requires an interactive process with local school district managers prior to definite pricing.)

**The desire is to identify a curriculum(s) that will be used in youth involved setting. Settings often will be schools but may also be clubs. Responses that include a variety of training and implementation options can be presented for review. Again include that information with your submission and include all of the requested elements as described in the II. Instructions for Response beginning bottom of page 8 of the RFP.**

- H. Are you interested in the possibility of licensing agreements and/or subscription-based materials distribution which can allow schools to print their own materials at great cost savings?

**Again the desire is to identify a curriculum(s) that will be used in youth involved setting. Responders are welcomed to provide any information that they believe will best achieve that goal. Any proposals would need to include all of the requested elements as described in the II. Instructions for Response beginning bottom of page 8 of the RFP.**

All other information in the RFP remains the same.